

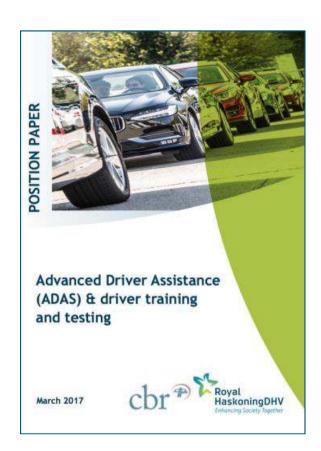






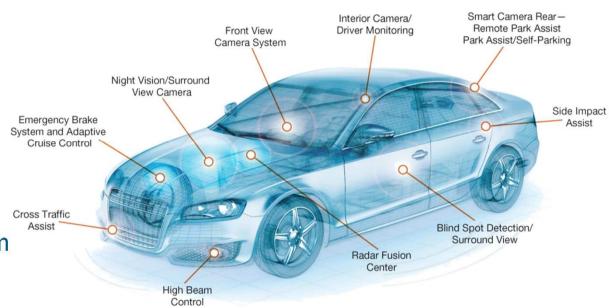
Contents

- Current state of affairs
- 2. Perspective for improvement
- 3. Key issues to be addressed
- 4. How to proceed



Do you have experience with:

- Adaptive Cruise Control
- Lane Keeping System
- **Blind Spot Detection**
- **Emergency Break System**
- **Fatigue Warning**
- Parking Assistance
- Auto pilot



Current state of affairs

- Wide variety of ADAS
- Potential of ADAS
- Actual usage of ADAS
- From assisted driving towards automated driving
- Lack of awareness around ADAS
- ADAS allowed in the driving test in the Netherlands since 2016



Leading questions

- What do driver assistance systems mean for the driving task?
- What is changing for the driver?
- What skills and competences should drivers have?
- How to train and test these?

Perspective for improvement

- No assessment protocol available yet for ADAS activation and operation
- Issue adopted by CBR as a main priority for near future development
- Issue identified by the international commission for driver testing CIECA





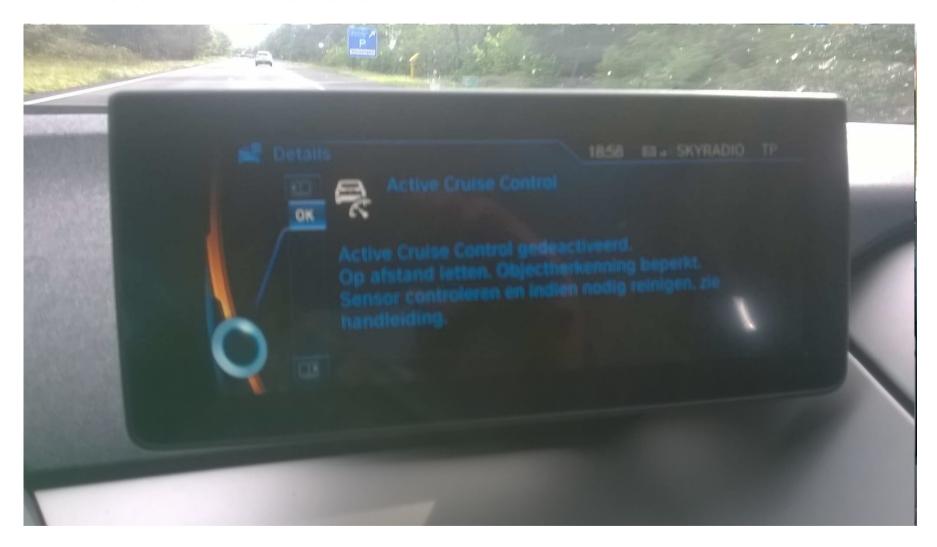
ADAS and the Goals for Driver Education matrix

(Upper levels control lower levels)	Knowledge and skills to master	Awareness of risk increasing factors	Self evaluation
4. Goals for life and skills for living	,		
3. Goals and context of driving		uture training nd testing	4
2. Mastery of traffic situations	Traditional training an		
1. Vehicle manoeuvring and control	testing		

Driver operation and interaction



Transition of control



Conditions to be managed

- Behavioral adaptation
- Distraction
- Risk compensation
- Task difficulty
- Workload



DRIVER



Human centered design

Adequate Training & testing

The young drivers' perspective









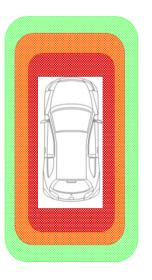


Challenges for adequate training & testing

- At what stage of the driver training should ADAS be introduced?
- How to train and test specific support functions offered by the different systems?
- What modifications are needed in training driving instructore (train the trainer)?
- How to deal with interventions by the ADAS?
 - Why did the system intervene? Proactive or critical, due to serious failure by the student?
 - Did the student react adequately on the system's information or intervention?
- How to evaluate the introduction of ADAS in training and testing in the long and short term?
- How to setup and organise training and testing for drivers that already have a driving license?

Towards a roadmap for the integration of ADAS in driver training and testing

- Research needs, filling in knowledge gaps
 - Specific car driver behaviour
 - The interaction with other road users
- Activities to be taken up at national and international level
 - Skills and competences to drive in assisted and automated mode
 - Develop a first version of a protocol for driver testing inclusing ADAS
 - Life long learning
 - International working group



Green: It feels safe

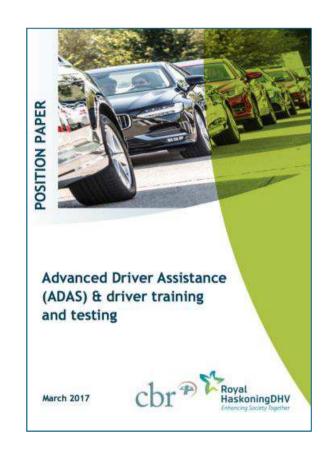
Orange: It did not really feel safe

Red: Oops, this felt unsafe

Knowledge Agenda Automated Driving

The position paper can be downloaded at the knowledge agenda site:

http://bit.ly/2sovlTN



Thank you for your attention.

Questions and discussion?

Email: peter.morsink@rhdhv.com

Tel: +31 (0)6-52368078



Royal Haskoning DHV